



1. Recognise the learners as its core participants, encourage their active engagement, and develop in them an understanding of their own activity as learners (“self-regulation”).
2. Be founded on the social nature of learning and actively encourage group work and well-organised co-operative learning.
3. Have learning professionals who are highly attuned to the learners’ motivations and the key role of emotions in achievement.
4. Be acutely sensitive to the individual differences among the learners in it, including their prior knowledge.
5. Devise programmes that demand hard work and challenge from all without excessive overload.
6. Operate with clarity of expectations and deploy assessment strategies consistent with these expectations; there should be strong emphasis on formative feedback to support learning.
7. Strongly promote “horizontal connectedness” across areas of knowledge and subjects as well as to the community and the wider world.